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& Sparrow FET College:**
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Sparrow Foundation School
32-60 First Avenue Melville, 2092

BOARD OF TRUSTEES

Rev EJ **Abrahams**
Mrs. JW **Gallagher**
(Founder)
Mr. PT **Gallagher**
Mr GD **Gaobepe**
Mr. G **Hamilton**

Mrs. BA **Keschner**
Ms NR **Mabale**
Ms K **Makhohliso**
(Chairperson)
Mrs R **Nel**



 **SPARROW
SCHOOLS**
EDUCATIONAL TRUST



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<http://sparrowschoolsblog.co.za>



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@sparrow_schools

Thank you Ke a Leboba
Entosi Ndza ukhensa Ndzi
Dankie khense ngopha Inkoma swinene
Ke a Leboba Ngigabonga
Ngigabonga Entosi Thank you
Thank you Indo livhawa Ro Livhawa
a Leboba Indo Livhawa nga waanda
Dankie Ke a Leboba Entosi
Thank you Entosi Ngigabonga



**SPARROW
SCHOOLS**
EDUCATIONAL TRUST

2021

ANNUAL REPORT



grateful

CONTENTS

1	Our Vision and Mission	16	Results at a Glance
2	Our Organisation	17	Sparrow FET College Report
3	Chairperson's Report	19	Success Story
5	General Manager's Report	21	Success Story
7	Academic Manager's Report	22	Sparrow FET College Consolidated Statistics
9	The Foundation School	23	Results at a Glance
10	Sparrow Combined Technical Skills School	25	Accredited Programmes
11	Gratitude of Service	27	Our Partners
13	HR Manager's Report	28	Donors
15	Consolidated Sparrow Schools Educational Trust Statistics		

OUR VISION

Sparrow Schools Educational Trust strives for excellence, well-being, and the capability to earn a livelihood in the lives of children and youth with learning barriers.

OUR MISSION

Prepare children and youth who live with learning difficulties to become income-generators through comprehensive education, vocational skills training and intensive learner support initiatives.



OUR ORGANISATION

SPARROW SCHOOLS EDUCATIONAL TRUST:

Trust Registration Number: IT 1255/93 | NPO Welfare Organisation Number: 000-401
PBO SARS Tax Exemption Reference Number: 130001399

BOARD OF TRUSTEES

REV. EJ **ABRAHAMS**
MRS. JW **GALLAGHER**
(Founder)
MR. PT **GALLAGHER**

MR. GD **GAOBEPE**
MR. GN **HAMILTON**
MRS. BA **KESCHNER**
MRS. R **NEL**

MS. NR **MABALE**
MS. K **MAKHOHLISO**
(Chairperson)

MANAGEMENT TEAM

J. **GALLAGHER**
General Manager

A. **BUTTON**
Academic Manager

M. **MALEMA**
HR Manager

R. **NOBLE**
Sales and Fundraising Manager

R. **PILLAY**
Operations Finance
Manager

B. **VAN WYK**
Trust Accountant

THE
FOUNDATION
SCHOOL:

GRADES 1-7

Principal:
L. **KRISHNA**

SPARROW COMBINED
TECHNICAL
SKILLS SCHOOL:

YEARS 1-4

Principal:
C. **HENDERSON**

SPARROW
FET
COLLEGE:

QCTO/DHET/SETA
/SACA

Training and Development
Manager:
W. **MUPUKUTA**
Operations Manager:
M. **THOMO**

Chairperson's Report

"When we least expect it, life sets us a challenge to test our courage and willingness to change; at such a moment, there is no point in pretending that nothing has happened or in saying that we are not yet ready. The challenge will not wait. Life does not look back." – these wise words by renowned author Paul Coelho come to mind when I reflect on the past year, particularly the journey of Sparrow Schools Educational Trust.

Year 2021 was a year like no other. As the world was coming to grips with the effects of the Covid-19 pandemic that profoundly changed how we do business, how we learn and even how we relate to one another as social beings, it put an emphasis on the saying that change is the only constant in our lives.

The Economic Co-operation and Development's (OECD) The State of School Education – One Year into the Covid-19 pandemic report says over 1,5 billion learners were disrupted by the pandemic in 2020, globally. As an institution that empowers learners from disadvantaged backgrounds who



Kholiwe Makohliso - Chairperson

"Sparrow Schools Educational Trust is grateful to our industry partners; donors; volunteers; parents; community and our team of excellent teachers and professionals whose contributions enabled us to live up to our vision and mission."

are among the most vulnerable in our society, our challenge was to ensure that no-one was left behind. This propelled us to do everything in our power to ensure that our learners and students continued to receive the very best education possible throughout the pandemic. While it is human nature to be gripped by fear when our world is thrown into disarray, all Sparrow stakeholders stood firm in their commitment to educational continuity and rallied to effect innovative ways to deliver high quality education at our schools and FET College.

At a time when budget cuts were a norm, jobs lost and many organisations closed their doors, Sparrow Schools is grateful to our industry partners; donors; volunteers; parents; community and our team of excellent teachers and professionals



whose contributions enabled us to live up to our mission and vision. Together, they ensured that our learners and students, who have shown remarkable resilience, received transformative education.

Upon learning that many of our families could not afford school fees when the schools reopened following the lockdown, Sparrow embarked on a bursary drive to fund these learners and enable them to continue with their schooling. We were able to bring over 70 learners back to the classroom in 2021.

We also turned to digital technologies as part of our teaching framework to ensure sustainable learning. Blended online learning was implemented at Sparrow FET College, allowing students to complete the theoretical component of their training online and only come into the college for the simulated practical component of their training. Since most of the learners do not readily have access to the internet, our staff and teachers modified virtual teaching platforms to include WhatsApp, GoogleDrive and also delivered learner packs directly to them. This allowed us to double the number of students enrolled in our

training programmes and we were able to up-skill over 800 students at the college.

Growth also cascaded to Sparrow Combined Technical Skills School where we added an outdoor classroom as well as an outdoor gym. While protected from the sun and rain, the outdoor classroom allows for continued lessons while observing Covid-19 protocols and also doubles as an airy lunch venue for learners. Popular for physical and sports related activities, the outdoor gym also boosts gross motor skills of the learners, an important part of their physical and academic development.

At The Foundation School a new reading room, a reading garden and a sensory therapy room were added, providing safe spaces for our learners to read and decompress.

I can confidently conclude that Sparrow was blessed with a good year in 2021. Paul Coelho sums up my sincerest gratitude to all our stakeholders with these words, "None of us knows what might happen even the next minute, yet still we go forward. Because we trust. Because we have faith".

General Manager's Report

"We bless things even in our pain. We bless them in silence. That is why our music is so sweet. It makes the air remember. There are secret miracles at work that only time will bring forth."

Ben Okri, An African Elegy

Nigerian poet Ben Okri shows that to be grateful means to find blessings in everything, "even in our pain". As the General Manager of Sparrow Schools Educational Trust, I faced many choices in 2021. The pandemic shrouded our community in a pain and suffering in which I could have easily gone astray. However, I searched for the blessings in this haze, and lead with a clarity fuelled by gratitude – gratitude for the opportunity I had to define a stronger future for the trust I lead.

I reflect with gratitude on the "secret miracles" of growth and opportunity that we were able to undertake at Sparrow over the last year. This growth has taken place across the organisation, from the Senior Management team, to the FET College and the schools.

After careful analysis of the state of the trust, we implemented some deep changes in the Senior Management team. To begin this kind of change during a pandemic may seem counterintuitive, but actively owning and modelling the responsibility to commit oneself to action helped my team to envision new possibilities for the trust.

In the past it had been our practice to operate as individuals in charge of the different projects, be it the schools, sales or the FET College. 2021 saw us bringing challenges to the team for discussion and problem solving, rather than staying in our silos. By working together we have been able to create stronger solutions. This sharing of expertise and resources became the foundation for building capacity in the different parts of the organisation.



Jackie Gallagher – General Manager



"I reflect with gratitude on the "secret miracles" of growth and opportunity that we were able to undertake at Sparrow"

Managing a culture change in a team is uncomfortable and difficult at first, as leaders come to terms with the death of the 'old ways of doing things'. Once the Senior Management team had moved through this phase and into the envisioning and the implementing phases of the change, we saw managers choosing to be purposeful and adaptive in ways that in turn sustained and energized their teams. As a leader I too had to teach myself to be silent, to listen better – I was grateful for what I could learn from that "silence" of which Okri speaks. There are two new ways of working that emerged from this silent leadership of listening:

Firstly, through deliberate succession planning, we created new opportunities for teachers and school leaders to embrace for growth and devolvement. Some of our teachers stepped up to increased responsibilities and adapted to new roles, ensuring our schools continue to reimagine educational

possibilities for our children and youth.

Secondly, the Human Resources team at Sparrow devoted themselves to prioritising staff wellness; an approach that involved careful listening to individuals and teams and designing specific, supportive interventions where they were needed. I am grateful that this change in focus led to a highly successful Covid vaccination campaign at Sparrow, with almost no staff resistance. The fact that staff and FET students are all vaccinated had meant that our employees feel safe at work and can do their jobs effectively.

Okri's words, "It makes the air remember" makes me grateful for the air of growth, opportunity and wellness that surrounded our school in 2021 – an air created through purposeful planning and deliberate action.

Academic Manager's Report



Alison Button – Academic Manager

“Gratitude unlocks the fullness of life. It turns what we have into enough, and more. It turns denial into acceptance, chaos to order, confusion to clarity. It can turn a meal into a feast, a house into a home, a stranger into a friend.”

Melody Beattie

Two parts of this quote frame the accomplishments for which Sparrow Schools Educational Trust is grateful when we look back on 2021. The first accomplishment is about how we moved from a feeling of insufficiency to plenty and change. The second is how we shifted the way we operated into a more ordered, efficient and logical way. Underlying each of these accomplishments is gratitude for the fullness they unlocked in our school community.

When it comes to insufficiency versus plenty, the schools benefited from being part of Sparrow Schools Educational Trust, which connected us to a community far bigger than that of our teachers and learners. This larger community supported the schools in many tangible ways, and contributed to the mental shift from insufficiency to plenty. The Sparrow Sales and CSI teams worked with South African and international donors to ensure that funds were raised for families who could no longer afford school fees.

These gifts have had a massive impact on the whole school ecosystem: not only do learners and their families appreciate a financial contribution during difficult economic times; but the gifts contribute to stability of the schools, teachers and classrooms. Instead of a scenario of shrinking numbers and classmates who disappear,



frequently followed by teacher retrenchment, Sparrow learners and teachers could continue to learn in the stable classroom communities that they had built, often over a period of years. This stability in turn enhanced the quality of learning at a time when so much of teachers' and learners' lives were dominated by loss. Our school became a place of possibility, connection and hope during a time when many of us had to accommodate grief and loss.

Now let us turn to the second accomplishment for which we are grateful - that is order to chaos. 2021 began during the chaos of Covid and lockdown restrictions for schools as the year started. After the briefest of beginnings the schools had to close again for two weeks, and once again we had to reorient ourselves to educating our learners in their homes. Our first response was a sense of frustration; with all the confusion accompanied by

“Using gratitude as the guiding principle to reflect on 2021 has made me ask myself “how do we build gratitude into the DNA of our organisation, and the way we do our work?”

blocked pathways. On reflection we saw the many opportunities that the change in pace offered. The schools were able to use the valuable time and space at the start of the year to move forward with planning and administration tasks for the first term, leaving teachers energised to engage with our learners on their return and proud of what they had been able to accomplish, despite the situation.

Training opportunities in 2021 helped move our teachers from chaos to clarity. Our school community celebrates and is grateful for the teacher training opportunities in which we could participate. During 2021, the bulk of teacher training opportunities moved into the online world, sometimes for free and often at a much cheaper rate than would have been the case in “normal” times. The chance our teachers had to participate in these workshops assisted them in two ways: firstly, teachers could improve their skills and connect with other professionals. Secondly, they were able to realise how well the Sparrow Schools were doing through benchmarking their practice with other players in the educational field. This has helped us build a staff with more resilience and purpose.

Using gratitude as the guiding principle to reflect on 2021 has made me ask myself “how do we build gratitude into the DNA of our organisation, and the way we do our work.” The answer to this is clear: each day, we as a leadership team need to guide a reflection among our staff and our learners, where we communicate one thing we are grateful from the previous day, and one thing we would like to work on that we can be grateful for at the end of the day.



The Foundation School

Sparrow Combined Technical Skills School



Gratitude of Service

This year we were sad to say goodbye to Cathy Henderson and Riette van Zyl, two of our longstanding, faithful and dedicated colleagues who have both retired. It is said that retirement is when you stop living at work and start working at living, so from all of us at Sparrow, we wish you both wonderful new adventures.

CATHY HENDERSON

Cathy Henderson joined Sparrow in 2010 as a teacher at The Foundation School. During her time with us she served Sparrow faithfully as a teacher, in management, as a facilitator at Sparrow FET College and lastly as principal at Sparrow Combined Technical Skills School.

TEACHER

*It takes a special person
To teach a child in class.
To just keep his attention
In a world that moves so fast.*

*To show a child he is unique.
With talents deep inside.
To help to build his confidence,
So he can beam with pride.*

*To show a little patience
For a child who's lost his way.
To a child who feel abandoned
Who has seen better days.*

*To inspire and to motivate,
So a child can learn and grow
To go into this big wide world
That has its highs and lows*

*You are a special person
You always gives your best;
And for every child who has your class,
Their life is truly blessed*

Lovingness and more.com



Cathy, the poem above encapsulates the teacher that you are. Your passion for the children and students of Sparrow continues to inspire us all. You are a born teacher who will be missed in both the classroom and the staffroom. Thank you for all you have done to develop, change and shape the lives of children and youth who have learning barriers and for working tirelessly to make learning easier for them. Your skills and patience to guide these young people and your positive influence on them is remarkable. We appreciate and are eternally grateful for all that you are and all that you have given to Sparrow.

RIETTE VAN ZYL

Riette van Zyl, Sparrow is so grateful for your 20 years of service at The Foundation School. Your commitment and dedication has been inspirational.

TEACHERS

*A name reserved for those who
teach so other minds can grow.
A dedication to the pursuit of
knowledge they share what they know.*

*Their educated minds like an open
book as they encourage others to read.
Hoping that the growth will continue
if they successfully plant the seed.*

*Their priceless wealth of knowledge
is there for all who wish to learn.
By instilling an appreciation and love
for learning, our gratitude is what they earn.*

By Wendy Silva



Riette, you have always ensured that the children in your class received the very best and most of all that they learnt to read. Thank you for your passion for teaching, especially for teaching reading and for activating curiosity and knowledge. Your extraordinary patience and efforts have helped many children throughout their struggles and encouraged them to face their fears. You have been instrumental in changing the lives of many, many children. Thank you for being their inspiration and guide. You will be sorely missed by both the children and your colleagues.

HR Manager's Report

"When you look at life through the eyes of gratitude, the world becomes a magical and amazing place", these words by Jennifer Gayle come to mind as I look back at the year under review. They particularly resonate with the entire HR Department which strives to always be welcoming, approachable and ready to offer assistance and advice to our employees, while creating a culture of belonging.

The HR Department started off 2021, with a new manager following the streamlining of the organisation towards the end of 2020. On joining the team, my main goal, as HR Manager, was to create an open door policy and to slowly gain the trust of all employees. My aim was to ensure that my team be as transparent as possible, by building a fair and inclusive workplace, where employees feel safe enough to share their needs and concerns.

The department began with undertaking the huge process of restructuring our organisation to ensure all of our staff's talents were being utilised most efficiently. As part of this restructuring, the HR team reviewed and updated all Sparrow policies and procedures, making them more assessable and user friendly to our employees.

During the course of the year, our aim was to introduce and implement employee wellness programmes which are open to all employees. With the ongoing support that our HR Department has been given by our sponsors and donors, this has enabled us to put measures in place to make great positive impacts in many of our employees and learners lives.

Due to the ongoing pandemic, worldwide cases of depression, anxiety and extreme stress levels are on the rise, with South Africa being no exception.



Melanie Malema – HR Manager

It remains important to us that all of our staff look after themselves and are also able to reach out for an extra helping hand during these extraordinary times. To best assist our staff, Sparrow partnered with the South African Depression & Anxiety Group (SADAG). With the aid of Government funding, SADAG was able to offer us a great programme of support including: therapy sessions with staff from fully qualified psychologists (in person, online or by phone), staff onsite workshops & training and referral and support structures for various issues staff were facing. All staff were encouraged to make use of these free and confidential services.

"Despite the challenges posed by the pandemic, the staff at Sparrow rose to the occasion and pulled together to make our work environment an inclusive space to co-create, collaborate and offer our learners and students a better future, and I am truly grateful for everyone's contribution."



In April 2021 we introduced a new staff initiative called CELEBRATE - to show gratitude and to continue celebrating the great work done by all our staff members. Each Friday, employees were asked to celebrate a fellow employee that contributed to making their week at work great. This was done via an online platform (kindly sponsored by one of our donors) and the most celebrated persons from each category for the month were honoured with a gift.

In November 2021 we officially opened our new Wellness Centre at Sparrow FET College, thanks to our generous donors. The Wellness Centre offers student support with psychological and psycho-social issues. It also focuses on helping our students to thrive in their environments, by helping them deal with their general health and wellbeing. The Wellness Centre continuously works with external organisations to help intervene and combat some of the ongoing challenges that our students face.

Despite the challenges posed by the pandemic, the staff at Sparrow rose to the occasion and

pulled together to make our work environment an inclusive space to co-create, collaborate and offer our learners and students a better future, and I am truly grateful for everyone's contribution.

"At time, our own light goes out and is rekindled by a spark from another person. Each of us has cause to think with deep gratitude of those who have lighted the flame within us" – these words by philosopher Albert Schweitzer's encapsulates my deep gratitude towards the staff and all Sparrow stakeholders for their contribution.



Consolidated Sparrow Schools Educational Trust Statistics

THE FOUNDATION SCHOOL NUMBER OF LEARNERS

195

THE FOUNDATION SCHOOL FEMALE MALE

58

137

SPARROW COMBINED TECHNICAL SKILLS SCHOOL NUMBER OF LEARNERS

190

THE FOUNDATION SCHOOL

NO. OF EACH RACE GROUP:

BLACK = 148
COLOURED = 23
INDIAN = 5
WHITE / FOREIGN = 19

SPARROW COMBINED TECHNICAL SKILLS SCHOOL

FEMALE MALE

61

129

SPARROW COMBINED TECHNICAL SKILLS SCHOOL

NO. OF EACH RACE GROUP:

BLACK = 156
COLOURED = 25
INDIAN = 7
WHITE / FOREIGN = 2

Results at a Glance

Sparrow Schools Educational Trust

Statement of Financial Position as at 31 December 2021	2021	2020
Assets	37 921 696	37 949 922
Property Plant and Equipment	22 635 346	22 963 465
Loans to Associated School	8 035 738	8 249 738
Debtors	226 988	1 846 183
Bank and Cash	7 023 624	4 890 536
Liabilities	1 115 224	750 835
Creditors	1 115 224	750 835
Accumulated Surplus	36 806 472	37 199 087
Statement of Comprehensive Income		
Income	26 630 879	21 985 411
Tuition Income	9 090 688	7 341 510
Fund Raising	12 003 546	10 452 267
Gauteng Education Department	3 494 017	3 299 052
Other Income	1 962 983	833 236
Interest Received	79 645	59 346
Expenditure	13 023 444	13 449 113
Salaries and Wages	10 187 737	9 521 691
Running Costs	2 725 945	3 767 196
Teaching Aids and Consumables	109 762	160 226
Surplus	13 607 435	8 536 298
Statement of Cash Flows		
Net Cash from Operating Activities	2 105 458	1 483 867
Cash Generated from Operating Activities	2 025 862	1 424 521
Interest Received	79 596	59 346
Acquisition of Property, Plant and Equipment		(310 509)
Proceeds of Property, Plant and Equipment	27 630	
Net Movements in Loan with Associated Schools		1 113 856
Total Cash Movement for the Year	2 133 088	2 287 214
Cash at the Beginning of the Year	4 890 536	2 603 322
Total Cash at the End of the Year	7 023 624	4 890 536

Sparrow FET College Report



Musa Thomo - Operations Manager



Wellington Mupukuta - Training and Development Manager

“The miracle of gratitude is that it shifts your perception to such an extent that it changes the world you see.” Dr Robert Holden



Sparrow FET College has seen enormous growth in student numbers in 2021. It is for the first time in the history of the college that we had a new intake of students every month – which totalled to over 800 students that went through the system. The growth in numbers translates to the growth of the college which ultimately puts us in position to employ more staff. This opportunity is a wonderful blessing, especially during a time of stretched resources and uncertainty.

2021 took us on an undiscovered pathway, different from all other years thanks to the personal and professional challenges posed by the Covid pandemic. We lost the reassuring and comfortable tradition of a daily physical gathering at College, only to be confronted with a solitary and often isolated experience. Aside from the serious health concerns of COVID-19, this may have been the biggest challenge of all.

Looking back we are grateful for the opportunities this crisis has provided us with; particularly the opportunity to think about our work differently. We had to find a balance between the increasing uptake of our courses and the need for learning to be shaped beyond the classroom walls. This challenge resulted

in a new blended learning method of delivery: learning takes place in an online platform that is user friendly to our students and facilitators. Facilitators had to adapt to a completely different way of training students without compromising the standards and quality set out by compliance bodies. While this took great effort and application, facilitators have gained new skills in creating engaging online content and has energised the team to grapple with the challenges of an extraordinary year.

The creation of a new training platform described above pushed us to think differently about the application system for the college: we introduced a new online application system. Hazie is a digital career platform that enables students to submit all relevant documents, as well as write their assessment online. This has streamlined our application process and ensured all documents are in place when the students start their journey with Sparrow.

Many young people suffered severe strain on their mental health during the pandemic and we responded by creating a space for our students to address and speak openly about the many challenges they face. The Wellness Centre was set up for students who struggle to get the psychosocial and mental health support they need. This centre offers depression, anxiety & stress counselling, as well as alcohol and drug use prevention amongst other wellness programmes.



“Looking back we are grateful for the opportunities this crisis has provided us with; particularly the opportunity to think about our work differently.”



We extended the reach of The Wellness Centre through hosting a wellness event that was open to both our students and staff. Participants at the event could choose from a range of tests: blood pressure, blood sugar, COVID, HIV and be screened for TB and had pap smear testing. Information on mental health and COVID vaccinations was made available by the relevant professionals.



2021 has had a profound impact on Sparrow FET College and has shifted the way we exist in the educational sector, making us a more competitive training provider. We are so grateful for all of the hard work that went into making this year so successful and would like to thank our Senior Management and new and existing partners who changed direction with us. This support ensured we can continue on our mission of educating the unemployed youth of South Africa.

Success Story

Austin Erasmus:

Tyre Repair and Maintenance 2021

Austin Erasmus was born and raised in Kuils River, Cape Town. After completing his NSC in 2016, Austin worked as a personal trainer, which he still does part-time. He started his learning pathway at Sparrow FET College in October 2020, when he enrolled in a National Certificate: Tyre Repair and Maintenance NQF 2. Despite all the disruptions that the Covid-19 pandemic caused, Austin was adamant that he complete his qualification.

In May 2021, Austin was placed at Tyre Mart in Boksburg where he completed the workplace based practical experience component of his programme. On completion of his practical training, Austin was offered employment at Tyre Mart in Boksburg.

Austin, our new young tyre Technician says that: "my life changed when I joined Sparrow FET College and the practical experience I gained provided valuable insight that helped advance my career". He also adds that his favourite part about studying at Sparrow was that "everyone was very helpful and understanding."



Austin Erasmus



This ambitious young man has future plans to complete a business management course and eventually open his own logistics company, which will cater to future Sparrow graduates. A special Thank You to Michelin Tyre Company for sponsoring this programme and for giving Austin the opportunity to study and ultimately become a contributing member of our society.

“The more we give importance to skills development, the more competent will be our youth”

Narendra Modi



Success Story

Professional Cookery 2021

Sparrow FET College Professional Cookery and Assistant Chef students hosted a “Proudly South African” themed luncheon at the College. The event was attended by their sponsors: Bidvest Catering and South Bakels and some of the Sparrow FET College staff.

The students prepared a delicious 3 course meal showcasing the different techniques they have learnt during their training. This luncheon was the students exit practical exam, bringing to an end their 12 months of up skilling and learning and was a culmination of the theoretical, practical and workplace elements of food preparation and service.



“Cooking is all about people. Food is maybe the only universal thing that really has the power to bring everyone together. No matter what culture, everywhere around the world, people eat together.”

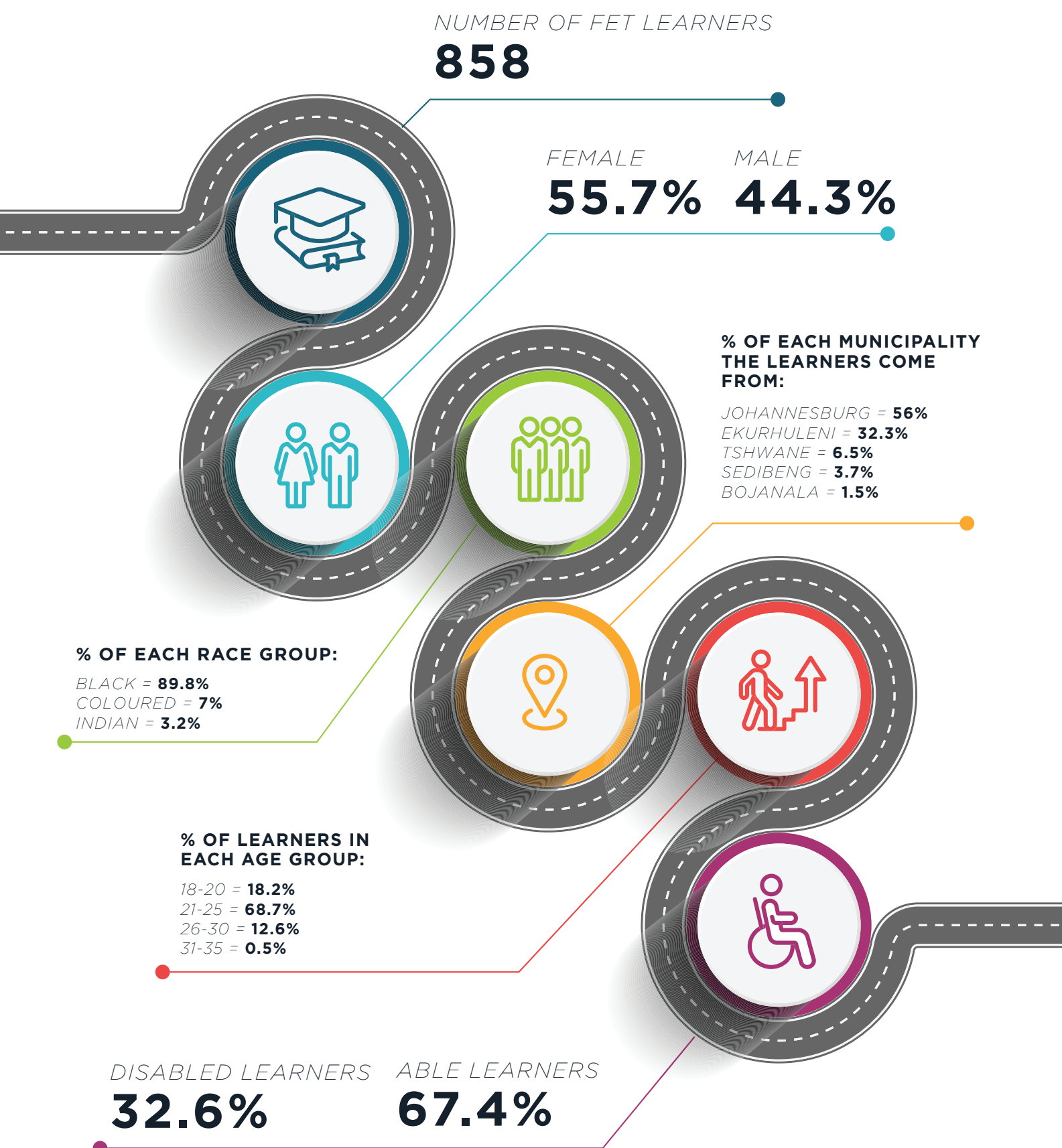
Guy Fieri

“No one is born a great cook, one learns by doing.”

Julia Child



Sparrow FET College Consolidated Statistics



Results at a Glance

Sparrow **FET Enterprises (Pty) Ltd.**

Statement of Financial Position as at 31 December 2021	2021	2020
Assets	12 586 489	11 812 559
Property Plant and Equipment	9 441 663	9 708 213
Cash and Cash Equivalents	3 144 826	2 104 346
Liabilities	11 905 784	11 605 231
Trade and Other Payables	3 870 046	2 569 493
Loan from Associated School	8 035 738	9 035 738
Retained Income / (Accumulated Loss)	680 705	207 328
Statement of Comprehensive Income		
Income	38 510 375	27 550 730
Skills Development	36 490 277	26 943 625
Fees	1 123 274	381 370
SETA Learnership	748 875	
Fund Raising	90 627	163 270
Interest	57 322	62 465
Expenditure	38 036 998	27 062 340
Salaries and Wages	21 795 722	16 086 548
Running Costs	9 172 727	5 180 881
Teaching Aids	7 068 549	5 794 911
Profit for the Year	473 377	488 390
Statement of Cash Flows		
Cash From Operating Activities	1 692 014	3 587 736
Cash Generated from Operating Activities	1 717 312	3 525 271
Interest Received	57 322	62 465
Finance Costs	(464)	
Taxation Paid	(82 156)	
Acquisition of Property, Plant and Equipment	(651 534)	(3 735 126)
Net Movements in Loan with Associated Schools		(327 856)
Change in Cash Equivalents	1 040 480	(475 246)
Cash at the Beginning of the Year	2 104 346	2 579 592
Cash at the End of the Year	3 144 826	2 104 346



ACCREDITED PROGRAMMES ON OFFER AT SPARROW FET COLLEGE IN 2021



Occupational Trade Certificate Qualifications

Apprenticeship:
Foundational Learning Competence NQF 1

SAQA
88895

Duration

6 - 12
Months



Construction

National Certificate:
Building and Civil Construction NQF 3

SAQA
65409

12
Months



Education Training & Development

FET Certificate:
Early Childhood Development NQF 4

SAQA
58761

12
Months



Hospitality

National Certificate:
Professional Cookery NQF4
Skills programme:
Assistant Chef NQF2

SAQA
14111
HSP/AssChf
/2/0022

12
Months
6
Months



ACCREDITED PROGRAMMES ON OFFER AT SPARROW FET COLLEGE IN 2021



Information & Technology

National Certificate:
Information Technology - End User Computing NQF 3

SAQA
61591

12
Months

FET Certificate:
Information Technology - Technical Support NQF 4

SAQA
78964

12
Months

FET Certificate:
Information Technology : Systems Development NQF 4

SAQA
78965

12
Months

National Certificate:
Information Technology - Systems Support NQF 5

SAQA
48573

12
Months



Engineering

National Certificate:
Automotive Repair and Maintenance NLRD 6410 NQF2

SAQA
78523

12
Months

National Certificate:
Welding Application and Practice NLRD 58534 NQF2

SAQA
57881

12
Months

Skills Programme:
Fluid Power Hose Assembling
Skills Phase 1 & Unit Standard 244709 & 259604 NQF2&3

SP0870/14-7

6
Months

National Certificate:
Tyre Repair and Maintenance NQF2

SAQA
61809

12
Months



Services

National Certificate:
Business Administration Services NLRD 23655 NQF3

SAQA
67465

12
Months

FET Certificate:
Business Administration Services NLRD 35928 NQF4

SAQA
61595

12
Months

FET Certificate:
Contact Centre Operations NQF4

SAQA
93996

12
Months

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